

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
Transcriber's Office  
FLOOR DEBATE

March 29, 2001      LB 486, 678

CLERK:    27 ayes, 0 nays, Mr. President, on the adoption of Senator Maxwell's amendment.

PRESIDENT MAURSTAD: The amendment is agreed to. Debate on the advancement of LB 678? Senator Maxwell, you're recognized to close.

SENATOR MAXWELL: Mr. President, members of the body, I simply urge you to advance LB 678. Thank you.

PRESIDENT MAURSTAD: Question is the advancement of LB 678. Those in favor vote aye; those opposed vote nay. Mr. Clerk, please record.

CLERK:    30 ayes, 0 nays, Mr. President, on the advancement of LB 678.

PRESIDENT MAURSTAD: The bill is advanced. Mr. Clerk.

CLERK:    Mr. President, the next bill, LB 486, introduced by Senator Stuhr. (Read title.) Bill was introduced on January 10, referred to the Education Committee, advanced to General File. I do have committee amendments, Mr. President. (AM1077, Legislative Journal page 1186.)

PRESIDENT MAURSTAD: Thank you, Mr. Clerk. Senator Stuhr, you're recognized to open on LB 486.

SENATOR STUHR: Thank you, Mr. President and members of the body. This legislation provides a first step in creating a framework and a level of support for career and technical education in the twenty-first century. LB 486 focuses on students. The bill provides a tool in assisting students to better understand their strengths and weaknesses in relationship to career planning and postsecondary opportunities. LB 8...486 creates a grant program for school districts. The grants would enable students to measure the level of student achievement and progress in regard to skills as they relate to a career path or cluster, and to enable them to set goals for the future. In addition, the grants can be used for costs of training staff to implement these measurement instruments. In addition, the State